COURSE	ME 305								
NUMBER									
<b>COURSE TITLE</b>	Introduction to System Dynamics								
COURSE	(3-0-3) (lecture hr/wk - lab hr/wk – course credits)								
STRUCTURE									
COURSE	Z. Ji								
COORDINATOR									
COURSE DESCRIPTION	Principles of dynamic system modeling and response with emphasis on mechanical, electrical, and fluid systems. Application of computer simulation techniques.								
<b>PREREQUISITE(S)</b>	Mech 236 – Dynamics ME 231 – Kinematics								
	Math 222 – Differential Equations								
COREQUISITE(S)	None								
REQUIRED,	Required								
<b>ELECTIVE OR</b>	-								
SELECTED									
ELECTIVE									
REQUIRED	1. Katsuhiko Ogata, System Dynamics, 4th Ed., Pearson Prentice-Hall,								
MATERIALS	2004, ISBN: 0-13-142462-9 2. Software: MATLAB								
Supplemental materials (not Required)	None								
COMPUTER	MATLAB software								
USAGE									
COURSE	Course Learning Outcomes	SOs*	Expected Performance						
LEARNING	C C		Criteria						
OUTCOMES/ EXPECTED PERFORMANCE CRITERIA:	1 develop models of mechanical, electrical/electromechanical and fluid systems.	1	<b>Exam Question</b> (80% of the students will earn a grade of 70% or better on this question)						
	2. analyze dynamic systems through the application of the Laplace transforms, block diagrams, and transfer functions.	1	<b>Exam Question</b> (80% of the students will earn a grade of 70% or better on this question)						
	3. determine transient and steady state response of dynamic systems.	1	<b>Exam Question</b> (80% of the students will earn a grade of 70% or better on this question)						
	4. calculate frequency response and use the results for vibration isolation	1, 2	<b>Exam Question</b> (80% of the students will earn a						

						-	grade of 70% or better on this question)			
	· ·	controllers	ulation relat and system n.		1, 2	<b>m Question</b> (80% of students will earn a le of 70% or better on question)				
	6. use com (MATLAE systems ar	B) in analyz	zing dynam	ics	1	(80%) earn	Home work Problems (80% of the students will earn a grade of 80% or better on these problems)			
CLASS TOPICS	<ol> <li>Complex Algebra, Linear Algebra, Laplace Transforms, Inverse Laplace Transforms.</li> <li>Linear Differential Equations.</li> <li>Modeling of Mechanical Systems.</li> <li>Block Diagrams, Transfer Functions.</li> <li>Electrical Systems, Electromechanical Systems.</li> <li>Transient Response Analysis.</li> <li>Impulse Response.</li> <li>Analysis in Frequency Domain, Frequency Response, Vibration Isolation.</li> <li>Feedback Control Systems and Automatic Controllers.</li> <li>System Response Analysis and Specification.</li> </ol>									
STUDENT	1	2	3	4		5	6	7		
OUTCOMES (SCALE: 1-3)	3	2								
(SCALE, 1-3)	3 – Strongly supported 2 – Supported 1 – Minimally supported									

\* Student Outcomes