Course Number	ME 406							
Course Title	Mechanical Laboratory-III							
COURSE STRUCTURE	(1-2-2) (lecture hr/wk - lab hr/wk – course credits)							
COURSE COORDINATOR	V. Samardzic							
COURSE DESCRIPTION	An advanced laboratory course for mechanical engineering students. Covers the testing, evaluation and performance of complete mechanical systems.							
Prerequisite(s)	ME 405 - Mechanical Laboratory II, ME 407 - Heat Transfer							
COREQUISITE(S)	None							
REQUIRED, ELECTIVE OR SELECTED ELECTIVE	REQUIRED							
REQUIRED MATERIALS	 J.P. Holman, <u>Experimental Methods for Engineers</u>, 8th Edition, McGraw-Hill, 2012. Mechanical Laboratory III Manual, ME web-site, 2012. 							
Other supplemental materials (not Required)	 F.P. Incropera and D.P. DeWitt, An Introduction to Heat Transfer, 4th Edition, John Wiley and Sons, 2002. Y.A. Cengel and M.A. Boles, Thermodynamics, 5th Edition, McGraw-Hill, 2006. 							
COMPUTER USAGE	Analysis and acquisition of data, statistical analysis and curve plotting.							
COURSE LEARNING OUTCOMES/EXPECTED	Course Learning Outcomes	SOs*	Expected Performance Criteria					
PERFORMANCE CRITERIA:	1 Demonstrate an ability to conduct experiments in both thermal and mechanical systems	1, 5, 7	Report (80% of the students will earn a grade of 70% or better on the reports)					
	2. Evaluate the performance of complete systems	1, 5	Exam Question (75% of the students will earn a grade of 70% or better on this question)					
	3. Plan and execute at least one system experiment	1,7	Report (80% of the students will earn a grade of 70% or better on the report)					
	4. Prepare effective engineering reports with substantial computer usage and graphical content	1, 6, 7	Report (80% of the students will earn a grade of 70% or better on the report)					

CLASS TOPICS	2. 3. 4. 5. 6.	 Internal combustion engine performance. Refrigeration cycles and evaluation of performance. Forced and free convection heat transfer including phase change. Performance of a concentric tube heat exchanger. Dynamics of a vibrating system. Design of an experiment for the purpose of comparing parameters of two refrigeration systems. 							
STUDENT	1	2	3	4	5	6	7		
OUTCOMES (SCALE: 1.2)	3				2	3	3		
(SCALE: 1-3)	3 – Stro	3 – Strongly supported 2 – Supported 1 – Minimally supported							

^{*} Student Outcomes.